

## BELLEVUE ELEMENTARY

501 Bellevue Rd.  
Rock Hill, SC 29730

**GRADES** K-5 Elementary School

**ENROLLMENT** 504 Students

**PRINCIPAL** Jane J. Sharp 803-981-1181

**SUPERINTENDENT** Dr. Randy Bridges 803-981-1000

**BOARD CHAIR** Mr. Bob Norwood 803-981-1000

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	45	46	3	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Below Average	N/A
2003	Good	Unsatisfactory	Yes
2004	Average	Unsatisfactory	Yes

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

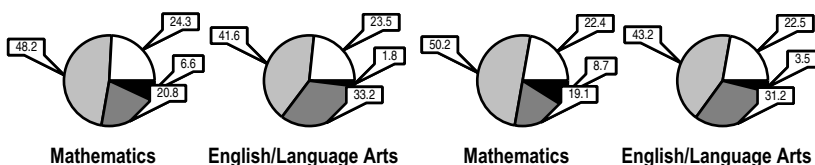
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

64.1%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



## Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	251	100.0	23.5	41.6	33.2	1.8	42.9	Yes	Yes
<b>Gender</b>									
Male	114	100.0	28.8	45.2	25.0	1.0	32.7		
Female	137	100.0	18.9	38.5	40.2	2.5	51.6		
<b>Racial/Ethnic Group</b>									
White	131	100.0	17.7	41.9	37.9	2.4	50.8	Yes	Yes
African-American	102	100.0	29.4	41.2	28.2	1.2	35.3	Yes	Yes
Asian/Pacific Islanders	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	211	100.0	18.4	41.1	38.4	2.1	50.5		
Disabled	40	100.0	50.0	44.4	5.6	0.0	2.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	251	100.0	23.5	41.6	33.2	1.8	42.9		
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	100.0	22.5	42.3	33.3	1.8	43.2		
<b>Socio-Economic Status</b>									
Subsidized meals	149	100.0	31.5	43.8	23.1	1.5	32.3	Yes	Yes
Full-pay meals	102	100.0	12.5	38.5	46.9	2.1	57.3		

<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	251	100.0	24.3	48.2	20.8	6.6	39.4	Yes	Yes
<b>Gender</b>									
Male	114	100.0	25.0	51.9	16.3	6.7	34.6		
Female	137	100.0	23.8	45.1	24.6	6.6	43.4		
<b>Racial/Ethnic Group</b>									
White	131	100.0	16.9	46.0	27.4	9.7	50.8	Yes	Yes
African-American	102	100.0	35.3	49.4	11.8	3.5	24.7	Yes	Yes
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	211	100.0	17.4	51.6	23.2	7.9	44.7		
Disabled	40	100.0	61.1	30.6	8.3	0.0	11.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	251	100.0	24.3	48.2	20.8	6.6	39.4		
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	246	100.0	23.9	48.6	20.7	6.8	39.6		
<b>Socio-Economic Status</b>									
Subsidized meals	149	100.0	33.1	49.2	15.4	2.3	27.7	Yes	Yes
Full-pay meals	102	100.0	12.5	46.9	28.1	12.5	55.2		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	84	98.8	26.8	31.0	39.4	2.8	42.3
	<b>Grade 4</b>	101	99.0	22.8	45.7	30.4	1.1	31.5
	<b>Grade 5</b>	88	98.9	22.4	60.5	17.1	N/A	17.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	74	100.0	21.4	37.1	37.1	4.3	41.4
	<b>Grade 4</b>	81	100.0	23.1	35.9	39.7	1.3	41.0
	<b>Grade 5</b>	96	100.0	24.5	54.3	21.3	N/A	21.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	84	100.0	21.1	53.5	19.7	5.6	25.4
	<b>Grade 4</b>	101	99.0	15.2	47.8	27.2	9.8	37.0
	<b>Grade 5</b>	88	100.0	28.6	48.1	19.5	3.9	23.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	74	100.0	30.0	57.1	11.4	1.4	12.9
	<b>Grade 4</b>	81	100.0	20.5	43.6	28.2	7.7	35.9
	<b>Grade 5</b>	96	100.0	26.6	46.8	18.1	8.5	26.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 504)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.7%	Up from 1.0%	3.2%	2.7%
Attendance rate	96.1%	Down from 96.5%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	13.2%		5.1%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	9.6%		3.6%	3.5%
Eligible for gifted and talented	8.6%	Down from 11.4%	12.5%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.4%	Down from 8.7%	9.4%	8.2%
Older than usual for grade	0.6%	Down from 1.0%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	45.0%	Down from 48.6%	50.0%	51.4%
Continuing contract teachers	80.0%	Down from 88.6%	88.6%	87.5%
Highly qualified teachers**	96.9%	N/A	95.5%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	85.9%	Down from 89.3%	86.4%	86.7%
Teacher attendance rate	94.9%	Down from 96.5%	94.6%	94.9%
Average teacher salary	\$40,260	Down 5.0%	\$40,208	\$40,760
Prof. development days/teacher	12.5 days	Down from 13.1 days	12.7 days	12.4 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 14.9 to 1	18.9 to 1	18.9 to 1
Prime instructional time	90.0%	Down from 92.3%	89.5%	90.0%
Dollars spent per pupil*	\$5,710	Up 2.2%	\$5,800	\$6,044
Percent of expenditures for teacher salaries*	69.3%	Down from 73.0%	66.0%	65.9%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	98.2%	Down from 99.0%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.1%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Bellevue Elementary and the School Improvement Council prepared this report for the 2003-2004 school year and goals for 2004-2005.

Our Parent Teacher Organization grew in active participants and in service to the school. They replaced the play equipment in the kindergarten area and supported student recognition programs throughout the year. They again sponsored numerous family activities. Fall Festival and Sweetheart Dance were joined by two end-of-year Dinner Theater evenings that featured the Bellevue Dance Ensemble, Bell Ringers, and other student performers.

Bellevue added a dance teacher and increased opportunities for music and movement activities available to students. Students took after-school clubs in dance, kickboxing, bell ringing, as well as chess, drama, and social service activities. Student performances at lunch in jump rope, xylophone, and dance showcased students' developing talents. In May over 500 of us performed a dance together!

School Improvement Council became strongly involved in monitoring state level support for public education and sponsored an evening talk by our state senator that representatives from four area schools attended.

Bellevue continued a strong program of in-school staff development. All staff began the year studying and discussing books on developing class and school community. Twice monthly grade-level groups of teachers continued study of effective reading and writing instruction. We completed individual reading evaluations each six weeks and saw steady growth in students' reading and writing. Bellevue was recognized with a Literacy Spot Award given by the Reading Recovery Council of South Carolina in recognition of our exemplary early literacy program.

Plans for 2004-2005 include continuing study of Reading/Writing Workshop with particular emphasis on writing. We will increase our attention to correlating all classroom activities to Standards.

Jane Sharp, Principal

Sandifer McCullough, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	28	87	33
Percent satisfied with learning environment	85.7%	69.8%	84.4%
Percent satisfied with social and physical environment	89.3%	72.9%	72.7%
Percent satisfied with home-school relations	63.0%	74.7%	72.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.